

**SAXON**  
**Phonics and Spelling**

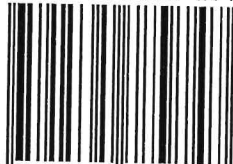
**Phonetic Concepts Practiced**

w (went)  
 sw (swim)  
 tw (twins)  
 vc|cv' rule (upset)

**Nondecodable Sight Words Introduced**

want  
 was  
 where

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Grade 1, Decodable Reader 12  
 First used in Lesson 39

# The Twins Swim



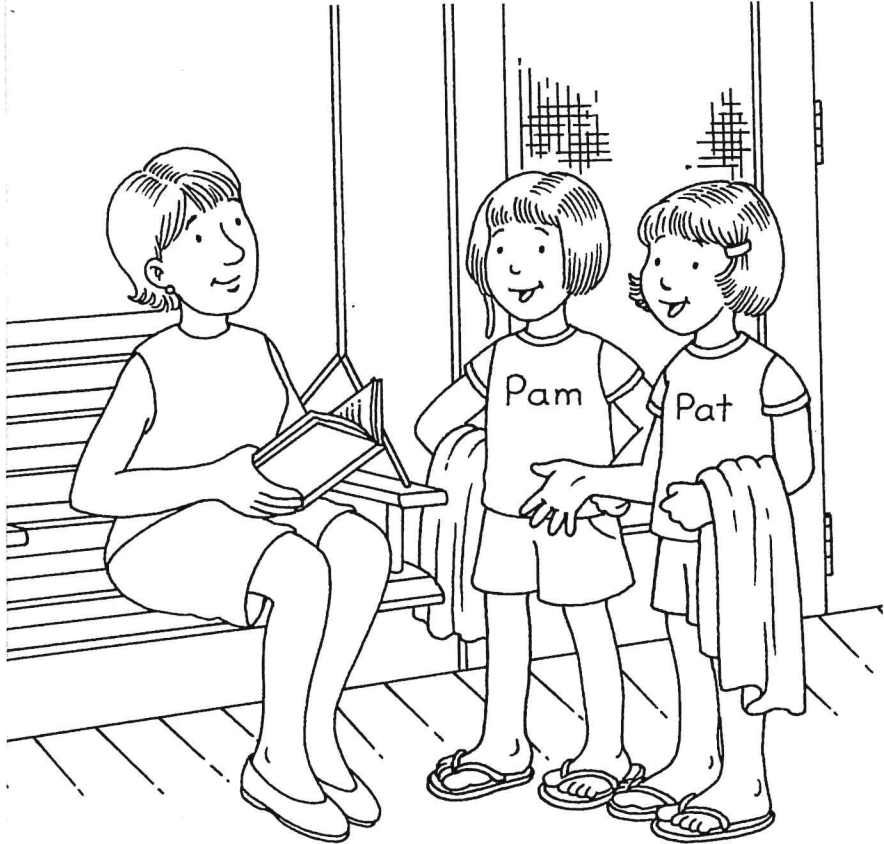
written by Lisa Shulman  
 illustrated by Dana Regan

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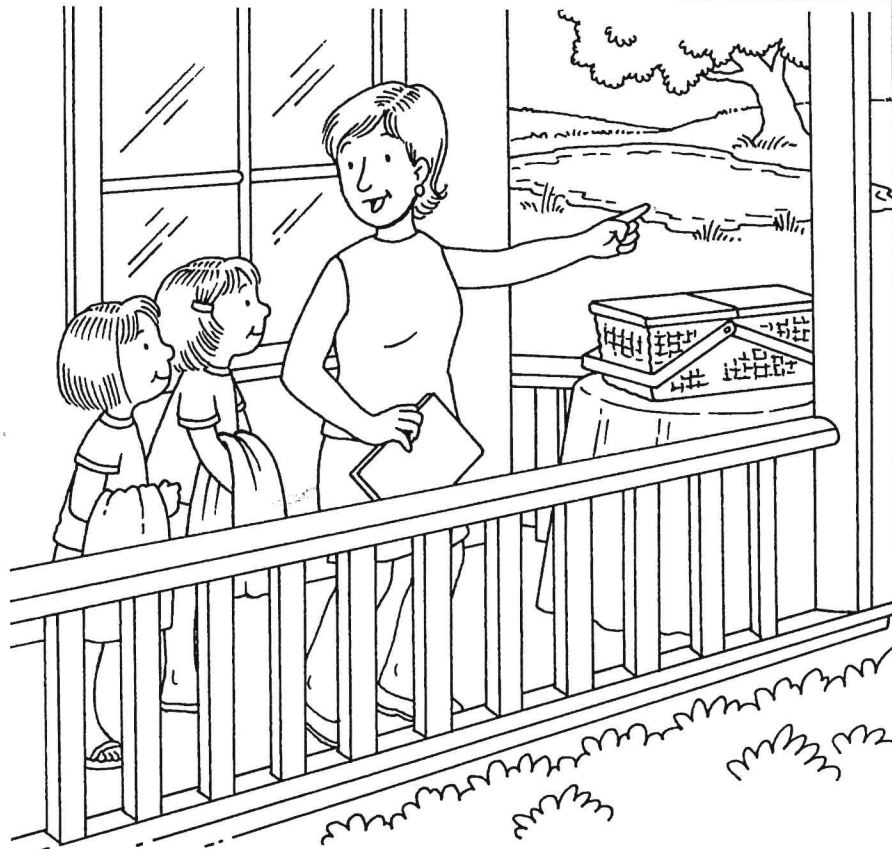
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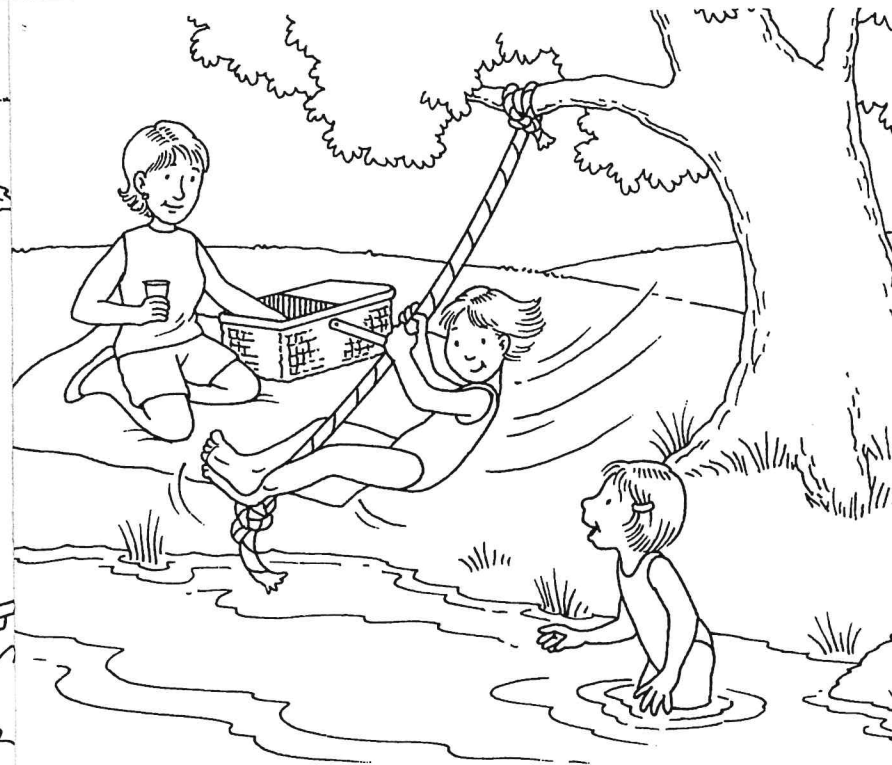
1. Teachers should see that the pupil's name is clearly written in ink in the spaces above in every book issued.
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Pam and Pat went to get Mom.  
 “We want to swim,” said Pam.  
 “Where can we go?” asked Pat.



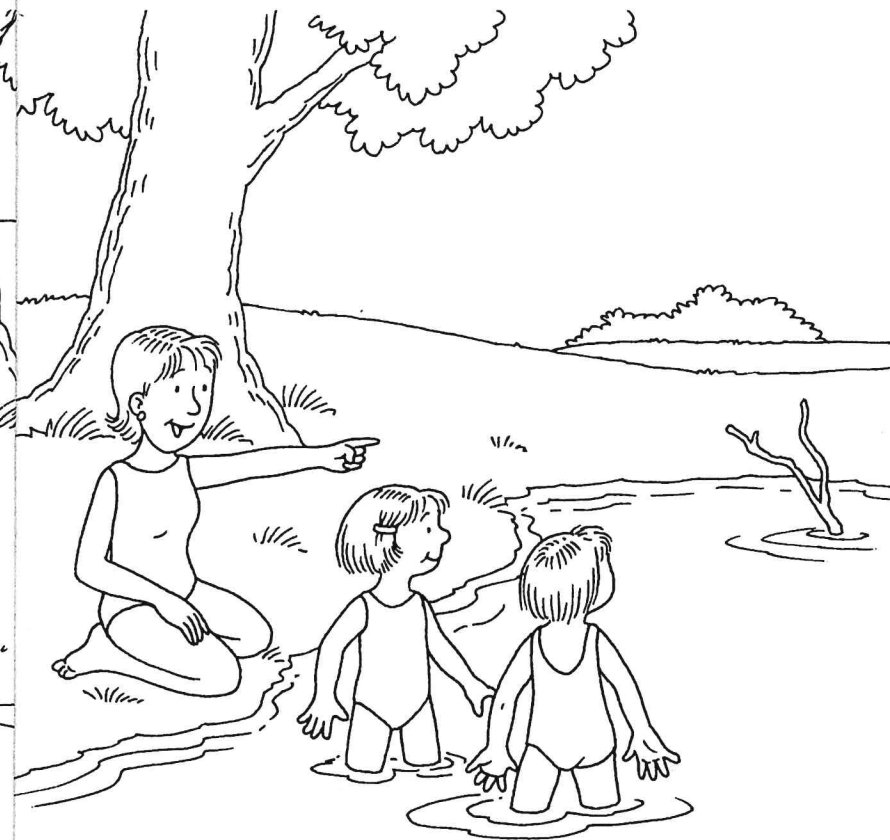
“You can swim in the pond,”  
said Mom.  
“I will come with you.”



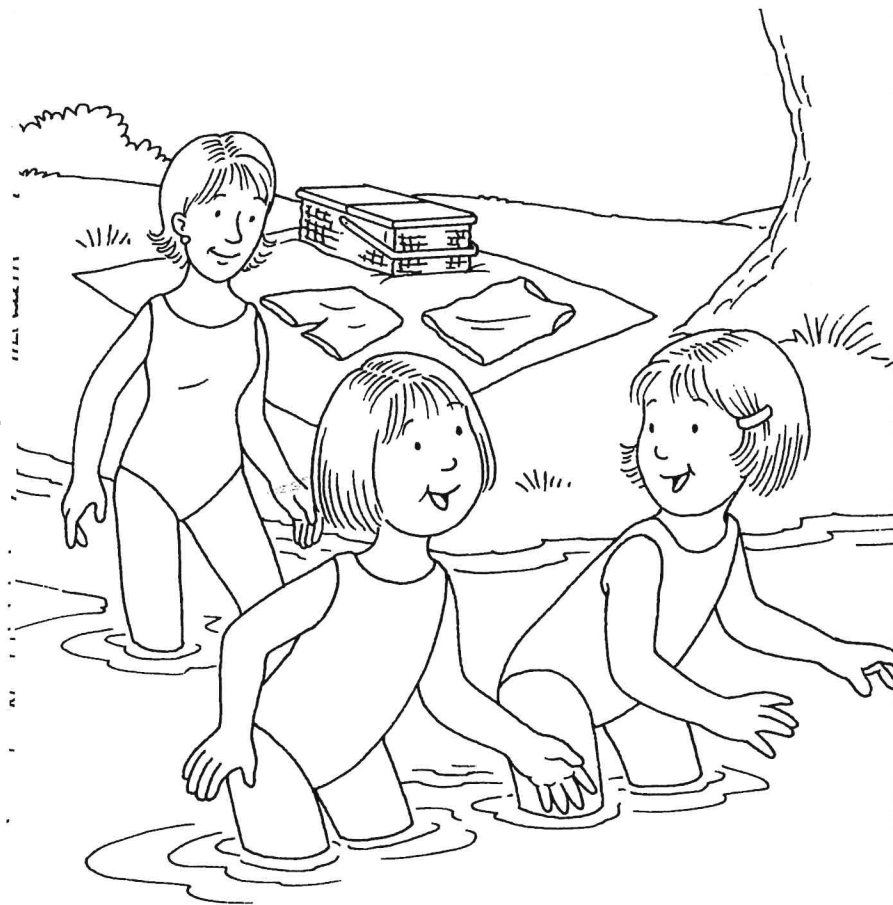
Mom set up the picnic.  
The twins went on a swing.  
The twins swung into  
the pond.



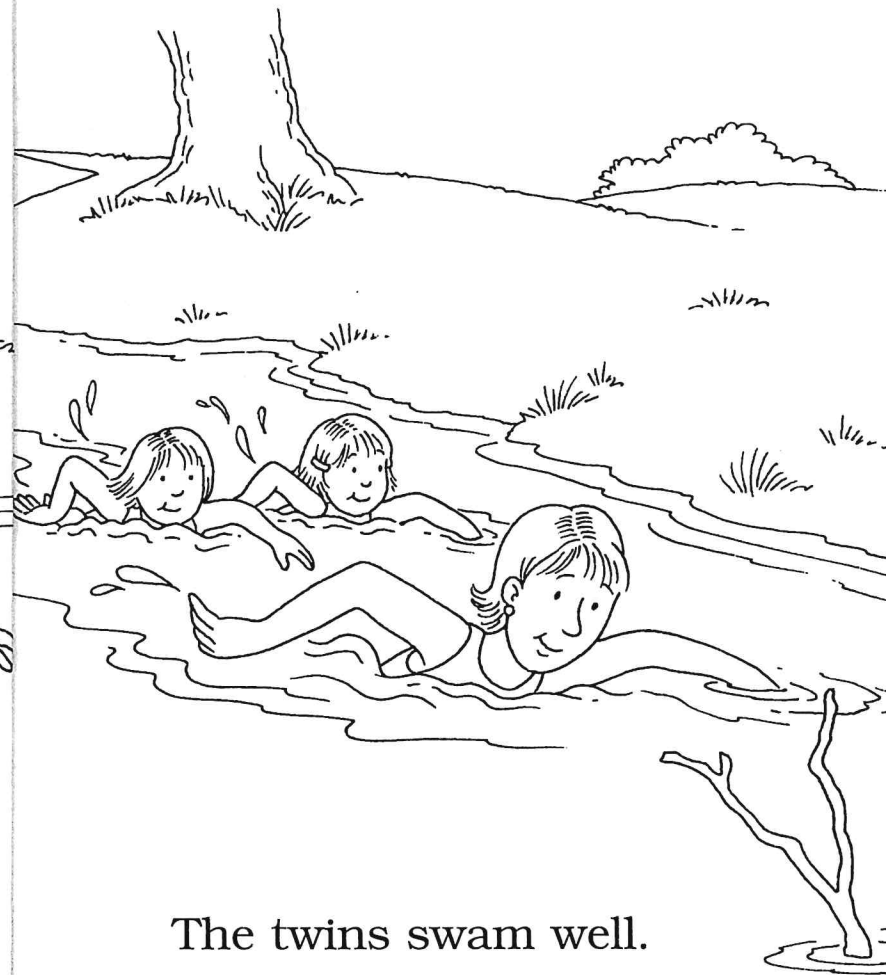
"We are wet!" said Pam.  
"So is Mom!" said Pat.



Mom was not upset.  
"Go swim to that big twig,"  
said Mom.



"I will swim fast," said Pam.  
"But I will win!" said Pat.



The twins swam well.  
So did their mom.



“Mom wins!” said Pam.

“It is fun to swim!” said Pat.

**The End**

### Understanding the Story

Questions are to be read aloud by a teacher or parent.

1. What do Pam and Pat want to do?
2. Where do the twins and their mom go?
3. What do Mom and the twins do when they swim together?
4. How can you tell that Mom swims very well?

Answers: 1. swim 2. to the pond 3. Possible answer: race to a big twig  
4. Possible answer: because she wins the race

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