

SAXON
Phonics and Spelling

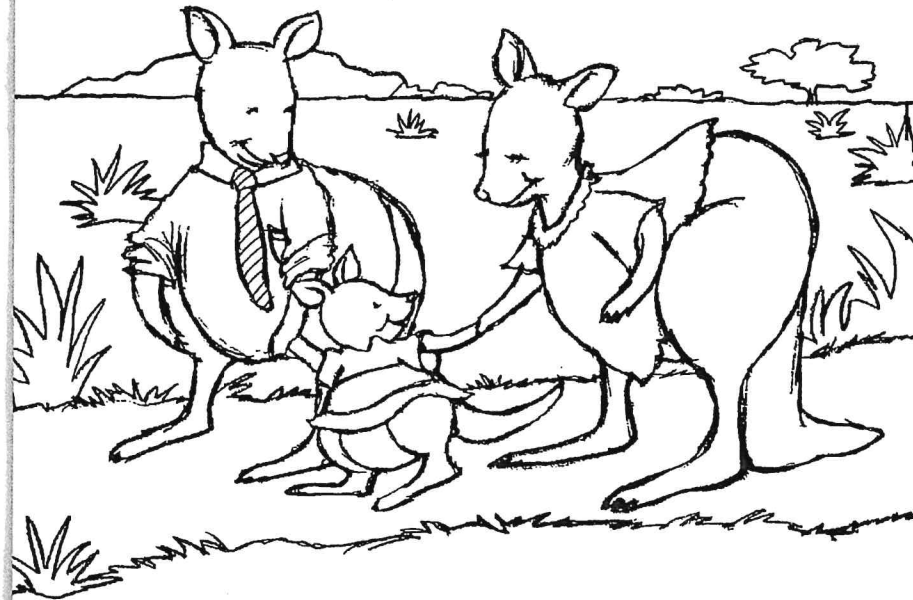
Phonetic Concepts Practiced

j (jump)

Nondecodable Sight Words Introduced

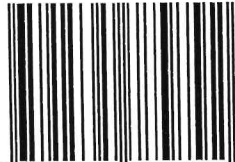
says

Just Jump!



written by Linda B. Ross
 illustrated by Priscilla Burris

ISBN-10: 1-56577-979-7
 ISBN-13: 978-1-56577-979-2



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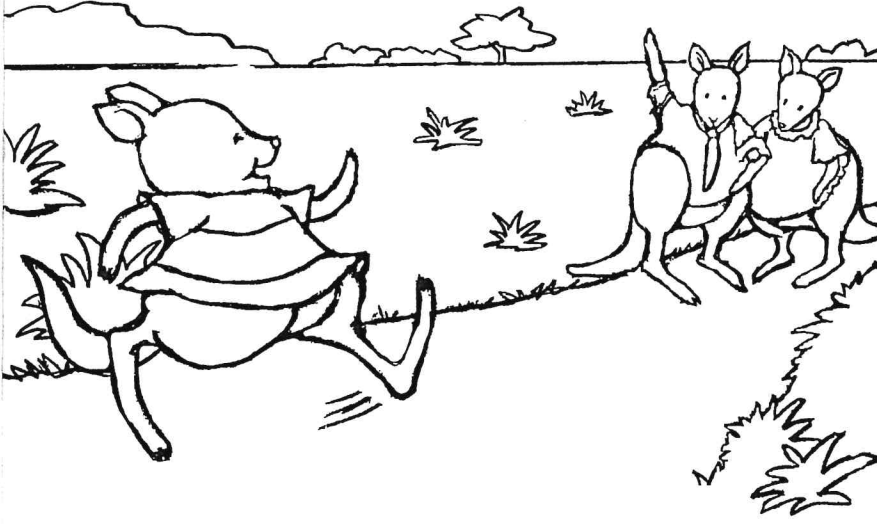
Grade 1, Decodable Reader 17
 First used in Lesson 52

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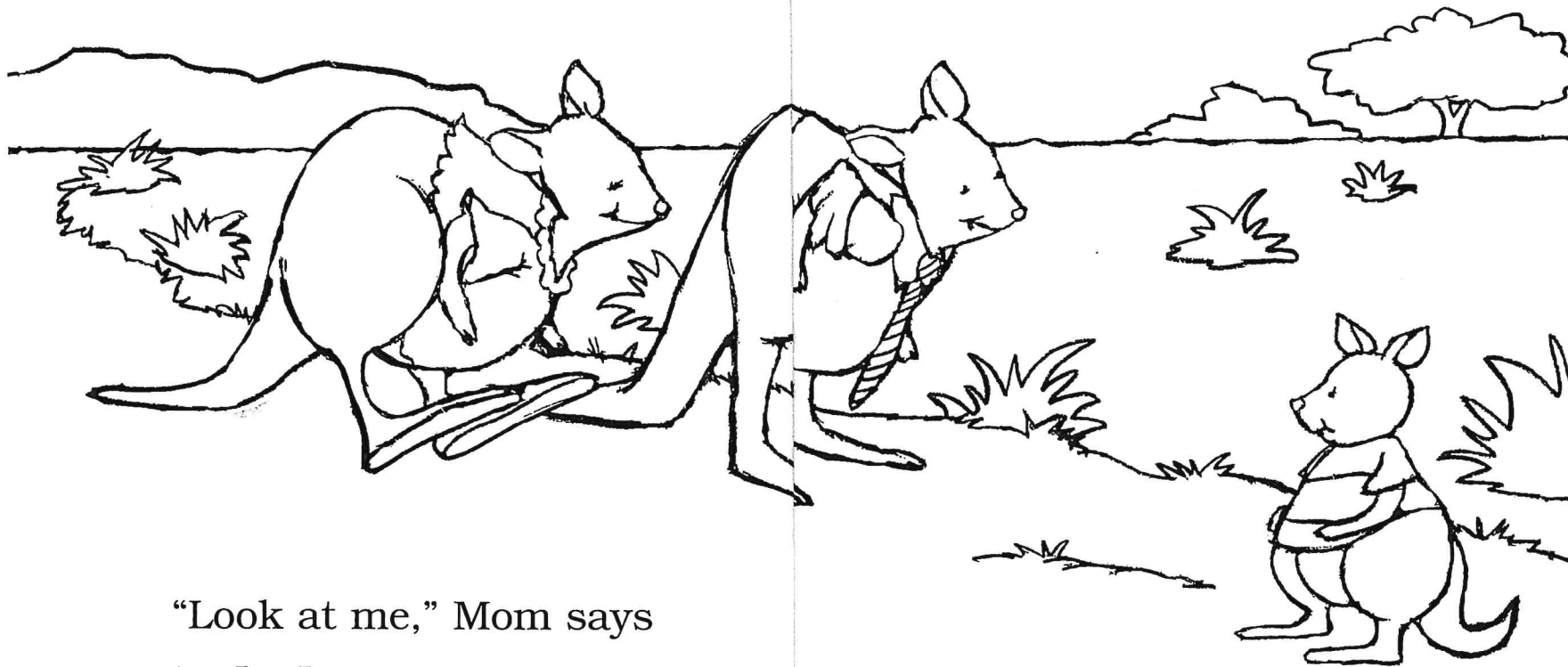
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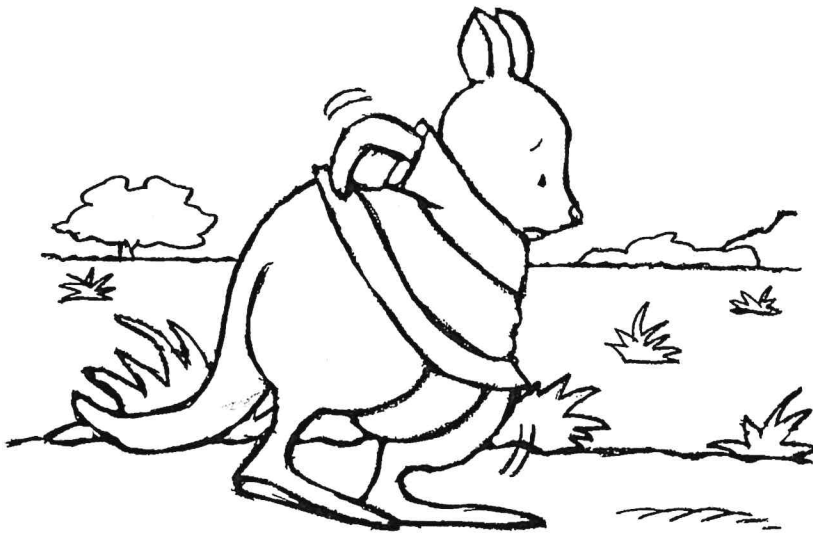
This is Jo-Jo.
 He can jog and skip.
 But Jo-Jo can not jump yet.



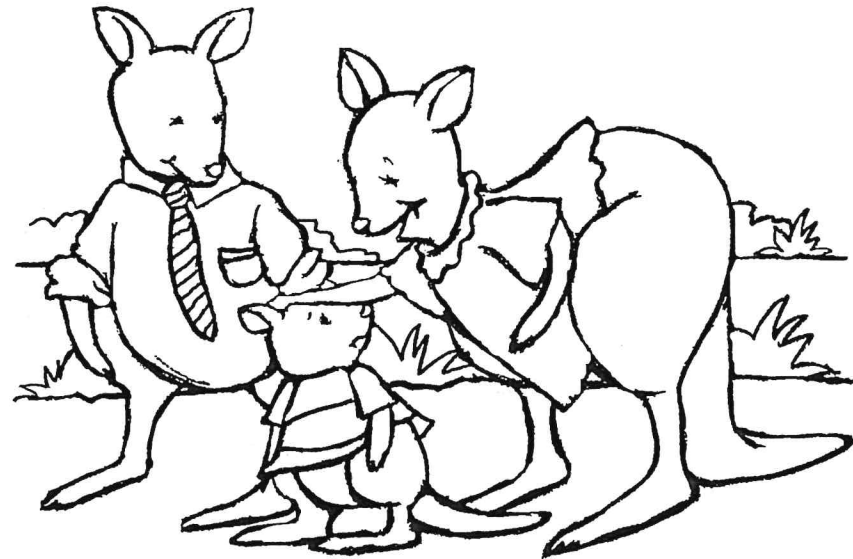
“Look at me,” Mom says
to Jo-Jo.

“Put your feet flat, then
spring up.
Jump just like I do.”

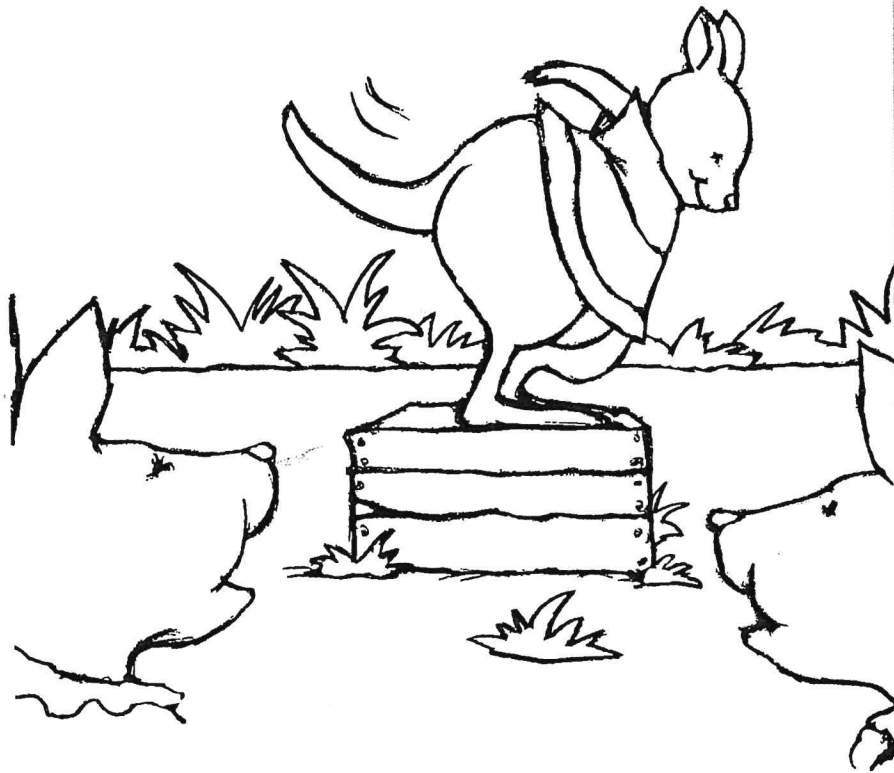
“Do this,” Dad says to Jo-Jo.
“Then take a big jump.
You can do it!”



Jo-Jo looked at Mom and Dad.
He put his feet flat to
spring up.
But he could not jump!
Jo-Jo felt sad.



“Don’t be sad, Jo-Jo,”
says Mom.
“Soon you will be jumping.
You’ll see.”



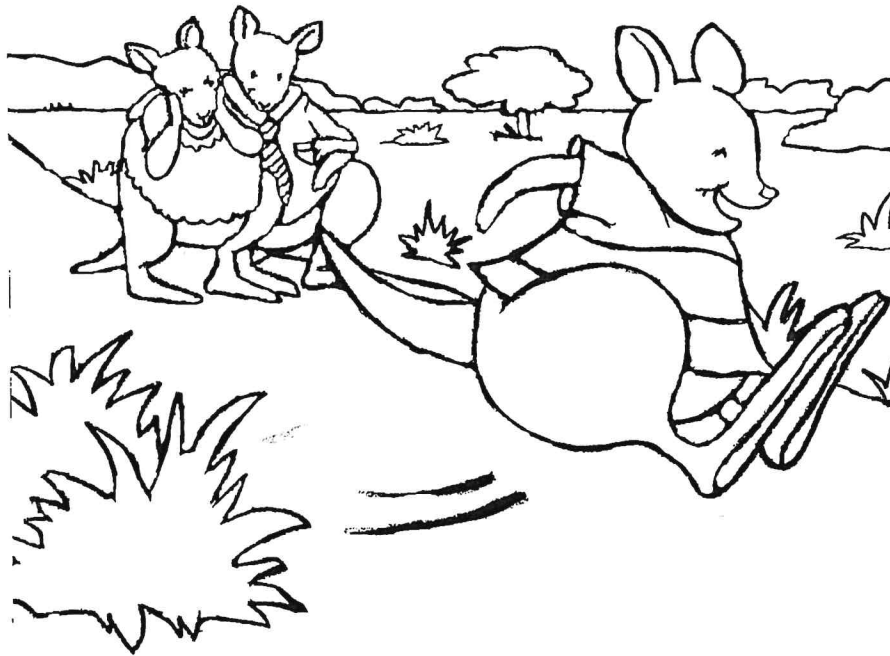
Mom and Dad got a big box.
Jo-Jo got on the box.

“Jump off, Jo-Jo,” says Dad.



Jo-Jo looked at Mom and Dad.
Could he jump off the box?

“I did it!” he yells.



This is Jo-Jo.
He can jog and skip.
And just look at him jump!

The End

Understanding the Story

Questions are to be read aloud by a teacher or parent.

1. Who is this story about?
2. What does Jo-Jo learn how to do?
3. How did Jo-Jo feel before he learned how to jump?
4. Who shows Jo-Jo how to jump?

Answers: 1. a kangaroo named Jo-Jo 2. jump 3. sad 4. his mom and dad

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