

SAXON
Phonics and Spelling
1

Phonetic Concepts Practiced

Final, Stable Syllables

- ble (stumble)
- fle (shuffle)
- ple (simple)
- dle (fiddle)

Nondecodable Sight Words Introduced

people
 they

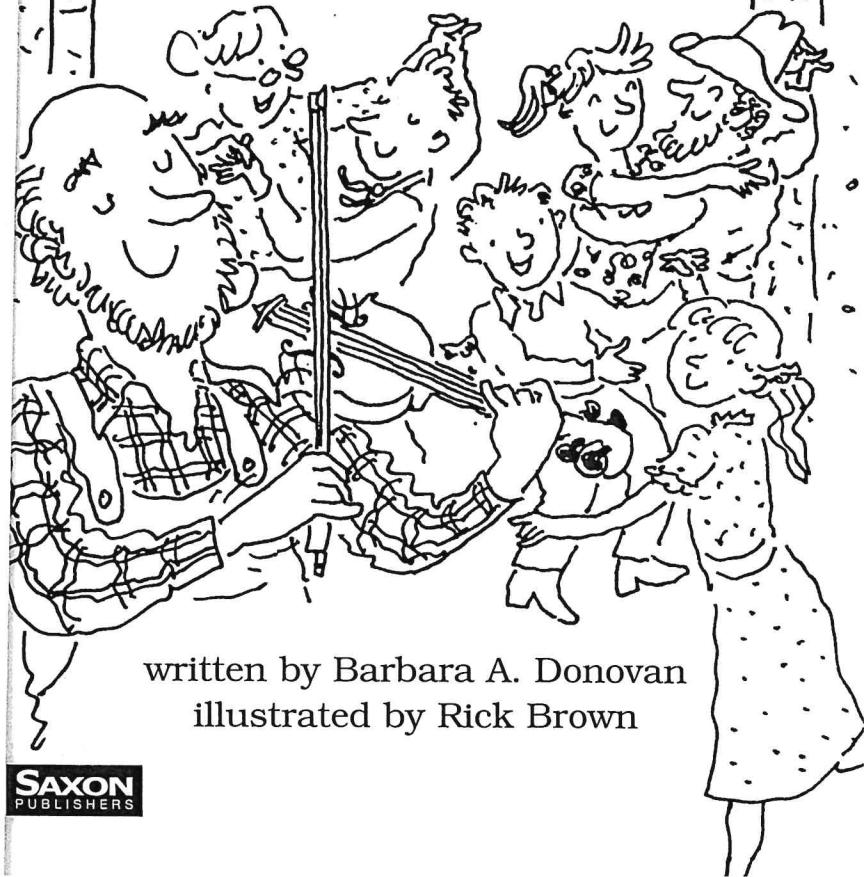
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Grade 1, Decodable Reader 19
 First used in Lesson 57

Fiddle Time



written by Barbara A. Donovan
 illustrated by Rick Brown

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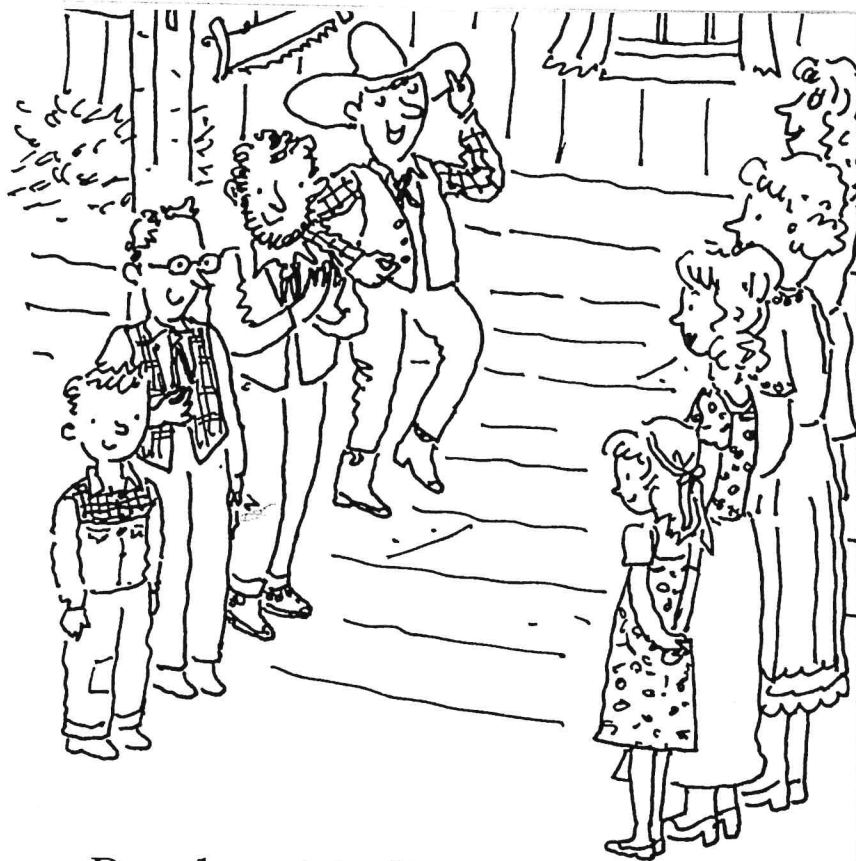
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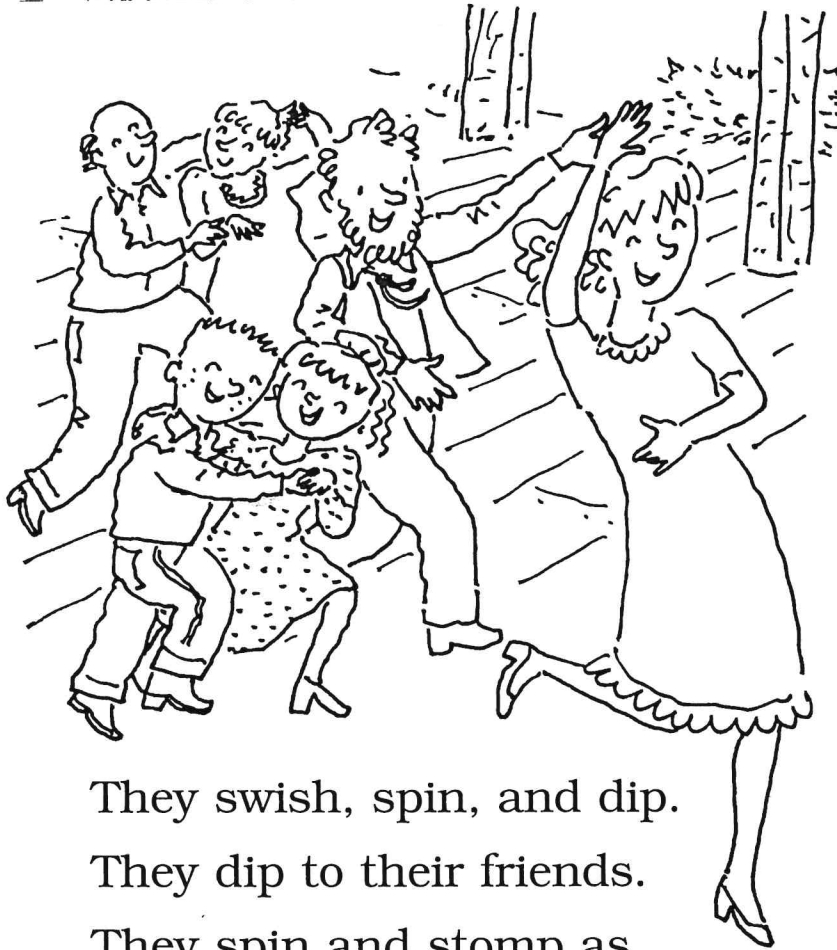
“I’ll grab a fiddle,” I yell.
 “You grab a friend.
 We’ll have a good time!”



People get in lines.
I pluck the fiddle strings.
"Shuffle to the middle," I sing.



"Clap your hands and
shuffle back."
People do this simple step.
No one slips, stumbles,
or tumbles.



They swish, spin, and dip.
They dip to their friends.
They spin and stomp as
I fiddle.



Do people want a fast tune?
You bet!
Some people miss a step.
They tumble into a pile.



I stop in a bit.
People get apples as I sit.
I sample some cake.



Soon I grab a fiddle.
Fiddle, fiddle, diddle, fiddle!
I sample a tune.



People run to get in lines.
They run back to the middle.
They are set to have fun.

The End

Understanding the Story

Questions are to be read aloud by a teacher or parent.

1. What is this book about?
2. What is a fiddle?
3. What did people do at the end of the book?

Answers: 1. Possible answer: a dance 2. Possible answer: something you use to make music 3. Possible answer: run to start dancing again

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